

# Section 1-1

## Tables and Graphs

# Warm-up

Refer to the Chapter 1 Opener on page 5. Find the percent of accidental deaths caused by each of the following methods:

1. Motor Vehicle  
Accidents **47.8%**

2. Falls **14.8%**

3. Poisoning **8.9%**

4. Fires **4.7%**

5. Drownings **4.4%**

6. Choking **3.3%**

7. Firearms **1.7%**

**Statistics:** Collection, organizing, analyzing and interpreting information

**Data:** Information that is collected

**Variable:** A certain characteristic of the person or thing that is being examined

**Population:** The entire set or collection of objects in the study

**Sample:** A portion of the population, used to study the population

**Survey:** Gathering information to be used in a study

**Random Sample:** A sample where every member of the population has the same opportunity of being chosen

# Example 1

Matt Mitarnowski, who has recently become a physician, takes a biopsy of a suspicious growth to check for malignancy. Identify the variable, population, and sample.

**Variable:** The condition of the growth.

**Population:** The entire growth.

**Sample:** The portion of the growth taken for the biopsy.

# When reading a table...

## 1. What is being presented?

Always be aware of what you are looking at.

## 2. Is the data trustworthy?

Would you believe it if the Yankees organization said all Red Sox fans have no brains?

## 3. What conclusions can you draw from the data?

Can you say something right away, or do you have to look further into the given information?

# Example 2

Refer to the table on page 7. How many times as likely was a family to have an income of less than \$15,000 if the head of the household had some high school, but no diploma rather than graduated from high school?

About twice as likely.

1.8 times, to be a little more specific.

*How is this figured out?*

**Bar Graph:** A graph that uses bars to represent the data

**Circle Graph:** A graph that is inside a circle. Each section is made up of a percentage of the whole and is created using central angles

# Example 3

| Continent                  | Area 1000 mi <sup>2</sup> | Population (millions) |
|----------------------------|---------------------------|-----------------------|
| Africa                     | 11,700                    | 878                   |
| Antarctica                 | 5,400                     | 0                     |
| Asia                       | 17,400                    | 3,340                 |
| Australia                  | 3,300                     | 29                    |
| Europe                     | 3,800                     | 714                   |
| North America              | 9,400                     | 292                   |
| Central & South<br>America | 6,900                     | 481                   |

*Source: 1996 World Almanac and Book of Facts*



# Example 3b

If the areas of the continents were measured in  $\text{km}^2$ , would the circle graph be different? Why or why not?

No

The ratios remain the same, no matter the units

